



**Lytton  
First  
Nation**

Economic Development Corp.

## **ACHIEVEMENT RECOGNITION AWARDS FOR GRADE 7-11 STUDENTS.**

### **STUDENT NOMINATION PACKAGE**

#### **Terms of Reference & Eligibility Criteria**

##### **1. Purpose**

The Achievement Recognition Awards are established to formally recognize and celebrate individuals who demonstrate outstanding performance and character in the areas of:

- Academic Achievement
- Athletic Excellence
- Leadership & Community Contribution

The Awards aim to encourage excellence, integrity, and positive role modeling within the community.

##### **2. Award Categories**

Awards may be presented in the following categories:

1. **Academic Excellence Award**
2. **Athletic Achievement Award**
3. **Leadership & Community Impact Award**

##### **3. General Eligibility Criteria**

To be eligible, nominees must:

- Be a registered student of one of the two High schools in Lytton in Grades 7-11.
- Demonstrate good standing within the community.
- Meet the specific criteria outlined for the applicable award category.
- Provide supporting documentation (transcripts, letters of reference, etc.).
- Consent to public recognition of their achievement.

#### **4. Category-Specific Criteria**

##### **A. Academic Excellence Award**

**Purpose:** To recognize exceptional academic performance and commitment to educational advancement.

**Eligibility Requirements:**

- Minimum GPA or academic standing (e.g., 80%+ average or equivalent).
- Demonstrated commitment to studies.

**Evaluation Criteria May Include:**

- Academic performance (transcripts required).
- Academic honors, scholarships, or distinctions.
- Consistency and improvement over time.
- Character, discipline, and perseverance.

##### **B. Athletic Achievement Award**

**Purpose:** To recognize outstanding performance, dedication, and sportsmanship in athletic pursuits.

**Eligibility Requirements:**

- Active participation in organized sport (school, community, provincial, national).
- Demonstrated excellence in competition or team contribution.

**Evaluation Criteria May Include:**

- Athletic accomplishments (statistics, rankings, medals, championships).
- Leadership within team environments.
- Commitment to training and development.
- Sportsmanship and respect for competitors.
- Representation of the community at regional, provincial, or national levels.

##### **C. Leadership & Community Impact Award**

**Purpose:** To recognize individuals who demonstrate exemplary leadership, service, and positive influence.

**Eligibility Requirements:**

- Demonstrated leadership in school, workplace, cultural, or community initiatives.
- Active participation in volunteer or community development activities.

**Evaluation Criteria May Include:**

- Initiative in creating or leading projects.
- Measurable community impact.
- Mentorship of others.
- Cultural leadership and preservation.
- Ethical conduct and integrity.
- Ability to inspire and mobilize others.

## **5. Nomination Process**

- Nominations may be submitted by community members, teachers, supervisors, coaches, or peers.
- A completed nomination form must include:
  - Nominee information
  - Supporting documentation
  - Minimum one (1) letter of support
- Submission deadline: May 30<sup>th</sup>, 2026.
- Award announcements – June 11, 2026.

## **6. Selection Process**

- A Selection Committee will review all applications.
- The Committee may include Board representatives, Elders, educators, and community leaders. The Committee will be comprised of either 3 or 5 members.
- Decisions will be based on merit and alignment with award criteria.
- The Committee’s decision shall be final.

## **7. Award Recognition**

Award recipients will receive:

- Certificate of Recognition
- Monetary honorarium. \$250/ category will be awarded to recipients in Grades 7 – 11 (inclusive).
- Public recognition at an awards ceremony or community event.
- Public announcement via organizational communications.
- Award announcement – June 11, 2026.

## **8. Frequency**

Awards may be presented:

- Annually

# STUDENT ACHIEVEMENT RECOGNITION AWARDS

## NOMINATION FORM (Grades 7–11)

*Nominee forms are due on or before May 28, 2026. The awards are open to all students from Grade 7-11 attending either the Kumsheen ShchEma-meet School or the Stein Valley Nlakapamux School.*

**How to submit** – please return the completed application to [john@lfnedc.com](mailto:john@lfnedc.com) or drop off at the Lytton First Nations band office. 1570 Silo Road, Lytton, BC V0K 1Z0.

### PAGE 1 – NOMINEE INFORMATION

#### 1. Student Information

- Full Name: \_\_\_\_\_
- Grade (7–11): \_\_\_\_\_
- School Name: \_\_\_\_\_
- Parent/Guardian Name(s): \_\_\_\_\_
- Contact Phone: \_\_\_\_\_
- Email: \_\_\_\_\_

#### 2. Award Category (Check all that apply)

- Academic Achievement & Effort
- Athletic Participation & Excellence
- Leadership & Community Spirit
- Overall Achievement

#### 3. Summary of Nominee’s Achievements

Please provide a brief description (150–300 words) outlining why this student should be recognized. \_\_\_\_\_

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(Attach additional page if required.)

**PAGE 2 – SUPPORTING INFORMATION**

**4. Academic Information (if applicable)**

- Current GPA or Average (if available): \_\_\_\_\_
- Has report card been attached?  Yes  No
- Teacher reference attached?  Yes  No

**5. Athletic Participation (if applicable)**

- Sport(s): \_\_\_\_\_
- Team/Organization: \_\_\_\_\_
- Coach Reference Attached?  Yes  No
- Notable Achievements (awards, tournaments, etc.):

**6. Leadership & Community Involvement**

List volunteer activities, leadership roles, cultural participation, or community service:

**7. Reference Information**

Name of Reference: \_\_\_\_\_

Relationship to Student: \_\_\_\_\_

Phone/Email: \_\_\_\_\_

Reference letter attached

**8. Consent**

I confirm that the information provided is accurate to the best of my knowledge and consent to recognition if selected.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Nominator Name (if different): \_\_\_\_\_

Signature: \_\_\_\_\_